LOOK WHO'S TALKING 2...
META COGNITIVE SKILLFULNESS
Supposed to start age 9... but as teachers we knew it started MUCH earlier!
we're just not ASKING in the right way!
current questions...
TOO WORD BASED!
PEDAGOGY CONNECTION RESEARCH
IMPORTANCE OF THE...
CO-CREATION OF AN ARTIFACT
ALLOWS REFLECTION OF LEARNING
ETHICALLY collected...
CHILD CREATES... RESEARCHER ASKS PERMISSION TO USE!
'AGENCY' CREATED THROUGH DIFFERENT ALLIANCES
INDIVIDUAL AGENT
COLLECTIVE AGENT
SPECTRUM OF WAYS... · CONTEXT · TIMING · LANGUAGE USED · ACTIONS
PARTICULARLY WITH YOUNG CHILDREN
IT REALLY MATTERS HOW WE COMMUNICATE
THE IMPORTANCE THAT DATA BE CONTEXTULISED
IN RESEARCH TRY TO CREATE INTER-DEPENDENCY...
ENABLE CHILD TO TAKE RESPONSIBILITY...
APPRENTICE CHILDREN IN SOCIAL INTERACTION
LEARNING TAKES PLACE ALONG THE WAY
·· GIRFEC ·· GETTING IT RIGHT FOR EVERY CHILD
SCOTTISH GOVERNMENT
CORE BELIEFS AND VALUES UNDERPINNING...
WELLBEING WHEEL
USED TO PROMOTE CONVERSATION
DEPENDS HOW IT'S FRAMED
REMEMBER! THE AUDIENCE IS NEVER NEUTRAL!
HOW DO YOU ORGANISE RESEARCH WITH A LARGE GROUP OF CHILDREN?
STARTING WITH PRACTICE
CHANGING THE CULTURE OF COMMUNICATION...
MOPPING UP SESSION...
"OPENNESS OF INTENT"
IMPORTANCE OF NARRATIVE WITHIN A COMMUNITY HIGHLY VALUED IN SCOTLAND!
DOMINANT NARRATIVE FOR SCOTTISH GOVERNMENT
ALWAYS TALKING ABOUT INCLUSION
SHANARRI PRINCIPLES
DIFFERENT DRIVERS AND UNDERPINNING PRINCIPLES.
Presumption of MAINSTREAM in SCOTLAND
SCAFFOLDING OF CORPORATE PARENTING
CHILD AT THE CENTRE
THROUGHOUT EVERYTHING...
THE CHILD'S VOICE MUST BE HEARD!
ASK FOR THOUGHTS AND OPINIONS - EVEN IF NOT ON PANEL!
STAFF EMPLOYMENT
CHILDREN HAVE TO BE TAUGHT HOW TO LISTEN AND TALK
SHOW TEXT and ask questions
CHILD'S RIGHTS ARE PARAMOUNT IN SCOTLAND
CoPI COMMUNITY OF PHILOSOPHICAL INQUIRY
SPACE TO HAVE A VOICE
SPACE TO REASON WITH EACH OTHER
SPACE TO EXPLORE CONCEPTS AND IDEAS
HOW TO DISAGREE
HOW TO AGREE
DISCUSSIONS create NEW KNOWLEDGE
CREATIVITY DECLINES OVER COURSE OF SCHOOL EDUCATION...
BECAUSE OPPORTUNIES TO BE INNOVATIVE DECLINE!
LOOKING FOR CORE COMPONENT TO ENABLE BEST OUTCOME FROM INTERACTION!
START WITH THE ETHOS THAT THE CHILD IS AT THE CENTRE
NEVER FORGET 'BEHAVIOUR' IS A VOICE!
LEARNING FROM EXPERIENCED EDUCATORS...
MULTI-AGENCY WORKING IS INVALUABLE!
IMPORTANCE of TRUST in ENGAGEMENT and INCLUSION
KEEPING A DIARY
ENABLED US TO LISTEN TO BEHAVIOURS
ENABLED TO SHARE IDEAS!
think about WHAT we want children to LEARN
THINK of the CONTEXT
NEED TO WORK WITH TEACHERS
teach them to take OPPORTUNITIES to communicate with children in DIALOGUE
A LOT OF PROFESSIONALS SHARE GOALS!
EDUCATION
SOCIAL WORK
HEALTH
... INCLUDE SCHOOLS AND COMMUNITY
LOOK AT LEARNING AS A PROCESS...
SCOTLAND DOING BEST TO CHALLENGE LEVELS OF DOCUMENTATION!
HOW DO YOU CREATE COMMUNITIES WHERE ADULTS AND CHILDREN CONVERSE WITH EACH OTHER?
'CURIOUSITY' INCLUDES EVERYONE! COMBINES MULTIPLE ANSWERS!
WORK ON 'CURIOUSITY' in order to LOSE ONES SELF... ONCE BARRIERS ARE GONE · YOU ARE AT RISK··· ALLOWS YOU TO WORK ON YOURSELF!
CAUTION
GETTING RID OF CHALLENGES TAKES AWAY CHANCE TO MASTER THEM...
FACILITATE CHILDREN'S ABILITY TO PARTICIPATE IN CONVERSATIONS AROUND THEIR ENVIRONMENT
CRITICAL CAPACITY
IMPORTANCE OF BEING PLAYFUL AND PLAYING WITH CHILDREN!
DON'T REMOVE THEM... SUPPORT CHILDREN TO MASTER THEM!
ENVIRONMENT
DON'T CREATE SAFE PLACES
CREATE BRAVE PLACES
WAY TO MEASURE RESILIENCE...
CHILDRENS RIGHT TO PRIVACY
CHILDREN 'GHOSTING THRU' is alright if it suits the child...
NOT ALL PROFESSIONALS WANT TO SPEAK TO OR LISTEN TO CHILDREN
LA LA LA LA..
'OLD SCHOOL'
DIFFERENCE BETWEEN...
HOW DO YOU INCLUDE CHILD'S VOICE IN THE DIALOGUE?
ADULTS VOICE
CHILD'S VOICE
BALANCE BETWEEN...
WHAT DO WE DO WHEN THE SPACE IS CONTESTED?
CHILD'S VOICE
CHILDRENS' VOICE
HOW DO WE CREATE SITUATIONS THAT ARE EMPOWERING?
WE NEED TO CREATE AN ENVIRONMENT OF MUTUAL RESPECT...
BUILD CAPACITY
LISTEN TO CHILDREN AS POTENTIAL CREATORS OF KNOWLEDGE
HOW DO YOU SUSTAIN INTO THE FUTURE
AND NOT LISTENING AS A FORM OF VENTRILOQUISM
THE CRIES
THE GAZE
BODY MOVEMENTS
HOW DO YOU FOCUS ON NON-VERBAL LANGUAGE
the problem is VALIDATION is much more difficult!
WE NEED TO CIRCLE BACK AND REPLICATE AS MUCH AS WE CAN!
WHAT'S REALLY ANNOYING is being told...
YOU'RE BEING LISTENED TO...
WHEN YOU KNOW YOU'RE NOT BEING LISTENED TO!
WE CONSTRAIN OUR CONVERSATIONS AND OUR ABILITY TO UNDERSTAND EACH OTHER WHEN WE LIMIT OURSELVES TO WORDS!
PROFESSOR KATE WALL ·STRATHCLYDE UNIVERSITY· ·GLASGOW · SCOTLAND· 10TH JANUARY 2017
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