LOOK WHO'S TALKING 4 LOOKING AHEAD
ETHICS GUIDELINES
YOU NEED TO INTERPRET IT!
DIFFER ACROSS THE WORLD
BE SENSIBLE
KNOW IT'S THE RIGHT TIME
RESEARCHERS SHOULD...
ADOPT AN 'ETHICAL STANCE'
PRACTITIONER RESEARCH REFLECTION
OPENINGS FOR CONVERSATIONS TO TAKE PLACE
DESIGN and EVALUATION of their EDUCATION
GAP IN YOUNG PEOPLES INVOLVEMENT
HAS THERE BEEN AN AUDIT DONE?
IF NOT... LET'S START WITH THAT!
CHILDREN HAVE RIGHT OF PRIVACY
BUT IMPORTANT THEY GET CREDIT IF THEY DO THE WORK!
ETHICAL PARTNERSHIP
JUST HAVING 'PARTICIPATION' DOES NOT MAKE YOUR WORK 'PARTICIPATORY'
TEACHER CENTRIC
ETHICAL RESPONSIBILITY TO CHILDREN
DO WE NEED TO HAVE MORE FAITH IN CHILDREN?
CHILD HAS DEGREE OF POWER...
SEEKING BALANCE ... BETWEEN RIGHTS + RESPONSIBILITIES
RELATIONAL ETHICS
STRUCTURAL ETHICS
TENSION BETWEEN... RELATIONAL ETHICS -VS- STRUCTURAL ETHICS
HARD
MEDIUM
EASY
CHOOSE LEVEL OF CHALLENGE
2+2=4
NURSERY ENVIRONMENT
IMPORTANCE OF THE PERSON LEADING THE ETHOS!
STAFF HAVE AUTONOMY AND INDIVIDUALITY
MANAGEMENT OF PERCEPTIONS
NURSERY
PARENTAL
HAVE THAT DISCUSSION!
DIFFERENT CULTURAL CONSTRUCTIONS BLUR OUR UNDERSTANDING...
THERE'S A DIFFERENCE BETWEEN
MORALITY AND ETHICS
RESEARCH ETHICS DON'T ENGAGE PRACTITIONERS
if uncomfortable situation you need to fall back on a SET OF PRINCIPLES
ETHICS MORE ABOUT PROCESS AND LESS ABOUT CONTENT
DO RESEARCHERS NEED TO FOCUS ON
THE INBETWEEN SPACE?
GET PRACTIONERS IN...
TO LOOK AT THEIR 'SUCCESSFUL' TOOLS
AUTISTIC SPECTRUM DISORDER COMMUNICATION UNIT very interested in learning more and sharing practice...
... and share DILEMMAS allow to DELVE without PREACHING!
LOOK AT ALL DISORDERS
ALLOW US TO DRAW UP PRINCIPLES
USE SHANARRI
WEBSITE TO LOG AND RESEARCH ETHICS ACROSS NATIONS
DO WE NEED A SERIES OF CASE STUDIES?
SPECIFIC FOCUS
RIGHTS BASED ENGAGEMENT
EXISTING FRAMEWORKS ALREADY THERE
MOVING PEOPLE'S THINKING ON!
BABY ROOM
ARGUABLY, SHOULD BE MOST EXPERIENCED!
WHY IS IT THE LEAST EXPERIENCED STAFF?
OPEN APPROACH TO INVITING SCENARIOS
OBSERVER RESEARCHER
BROAD INVITATION MIGHT CLARIFY WHAT'S MEANT BY VOICE
THE CHALLENGE IS SIFTING THRU' THEM!
"CONTINUITY OF LEARNING"
MAPPING PROCESS IN AUSTRALIA
RANGE OF SCENARIOS
DIFFERENT PERSPECTIVES
TEACHERS
PARENTS
CHILDREN
COMMUNITY
CLEAR MESSAGES BUT NOT DIDACTIC
ROTARY SCHOOLS
SWEAR ALLEGIANCE TO THE QUEEN
FUNDRAISING FOR WHO?
SERIOUS QUESTIONS TO BE ASKED!
OUTCOMES...
AUDIT FOR CONFERENCE
MAP ON NARRATIVES
RESEARCH BASED
CASE STUDIES AND EXAMPLES FROM SCOTLAND'S CHILDREN'S PARLIAMENT
PRACTIONERS FROM JUNE 2017
PUT IT ON GLOW
UNIVERSITY BUILD + HOST WEBSITE
save PDFing HUGE documents
WHAT'S THE AIM?
AND WHY IS IT CONSIDERED TO BE EFFECTIVE?
VOICE
⇒ ELICITING
⇒ LISTENING
⇒ ENGAGEMENT
PERHAPS COULD ENCOURAGE A SERIES OF NARRATIVES
OPEN CALL
EFFECTIVE PRACTICE
NOT DIDACTIC
TO START CONVERSATIONS
PROFESSIONAL DILEMMAS
I FOUND THIS SITUATION UNCOMFORTABLE
I HAD TO MAKE A CHOICE!
didn't know WHAT to do...
CAN FOLK ANONYMOUSLY FEED IN?
out of hours answering machine
IS THERE SOMETHING WE CAN GIVE YOU SUPPORT WITH?
IMPROVE PROFESSIONAL PRACTICE
WHAT ARE THE BARRIERS?
STRUCTURE
FUNDING
STRATHCLYDE
OZ
SWEDEN
DO ETHICS CHECKS NEED TO GO THROUGH EVERY INSTITUTION?
YES
ETHICAL ISSUE AROUND WHAT WE ASK!
TRANSPARENCY AROUND THE CALL
DEPENDS ON NATURE OF THE INFORMATION WE ARE ASKING FOR
COMMON THEMES
STICKING POINTS
PROBLEMS
STICKY ISSUES
GAPS!
BY THE CONFERENCE COULD HAVE A COMPOSITE OF
STORIES illustrating and crystalising the DILEMMAS
THEORETICAL FRAMEWORK
EDUCATION IS CHANGE
WHERE DOES THIS TAKE US?
A COUPLE OF STIMULUS PAPERS
ETHICAL and PEDALOGICAL DILEMMAS
CONCLUSION
RE-THINKING AND RE-FORMING OUR PRACTICES AND APPROACHES
NO QUESTION IS TOO HARD IT'S THE ANSWER YOU'RE EXPECTING THAT'S THE PROBLEM!
INVITE STIMULUS TO DRIVE SESSION...
INVITE PEOPLE TO LEAVE THEIR BAGGAGE
AND COME TOGETHER
articulate NEW WAYS forward!
SHIFT TOKENISTIC PRACTICE
GIVE CHILDREN A VOICE AS CHILDREN!
NOW
RECOGNISING THE TEMPORALITY AND SPACIAL DIMENSIONS OF VOICE TO AVOID THE AMBIVALENCE
PROFESSOR KATE WALL
STRATHCLYDE UNIVERSITY
GLASGOW · SCOTLAND
12TH JANUARY 2017
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