
LOOK WHO'S TALKING
PROCESSES
STRUCTURES
APPROACHES
SKILLS AND TOOLS
WE NEED EFFECTIVE TOOLS FOR LISTENING
OPEN To A RANGE OF PRACTICES
MULTIPLE APPROACHES
MULTIPLE WAYS OF PARTICIPATING
THERE ARE MANY TOOLS FOR TALKING AND INQUIRY
INNOVATIVE WORKING
JUST NEED A DEGREE OF STRUCTURE to FACILITATE INCLUSION
all practitioners know METACOGNITIVE SKILLFULNESS starts at a young age
and the skills to respond!
ACCESSIBLE
GIVE EVERYBODY THE VOCABULARY THEY NEED TO TAKE PART IN THE CONVERSATION
OPEN TO USING RESOURCES CREATIVELY
CHILDREN VALUE PEER TO PEER INTERACTION AND MEDIATION
DEVELOP SKILLS for dealing with...
• ASSUMPTIONS
• DISSENT
• CHALLENGES
• SILENCES
• UNCOMFORTABLE TOPICS
RECORD YOUR INTERACTIONS and listen back!
develop an AWARENESS OF INTERSUBJECTIVITY
KEEPING A DIARY will enable you to listen to BEHAVIOURS
SUPPORT REFLECTION
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