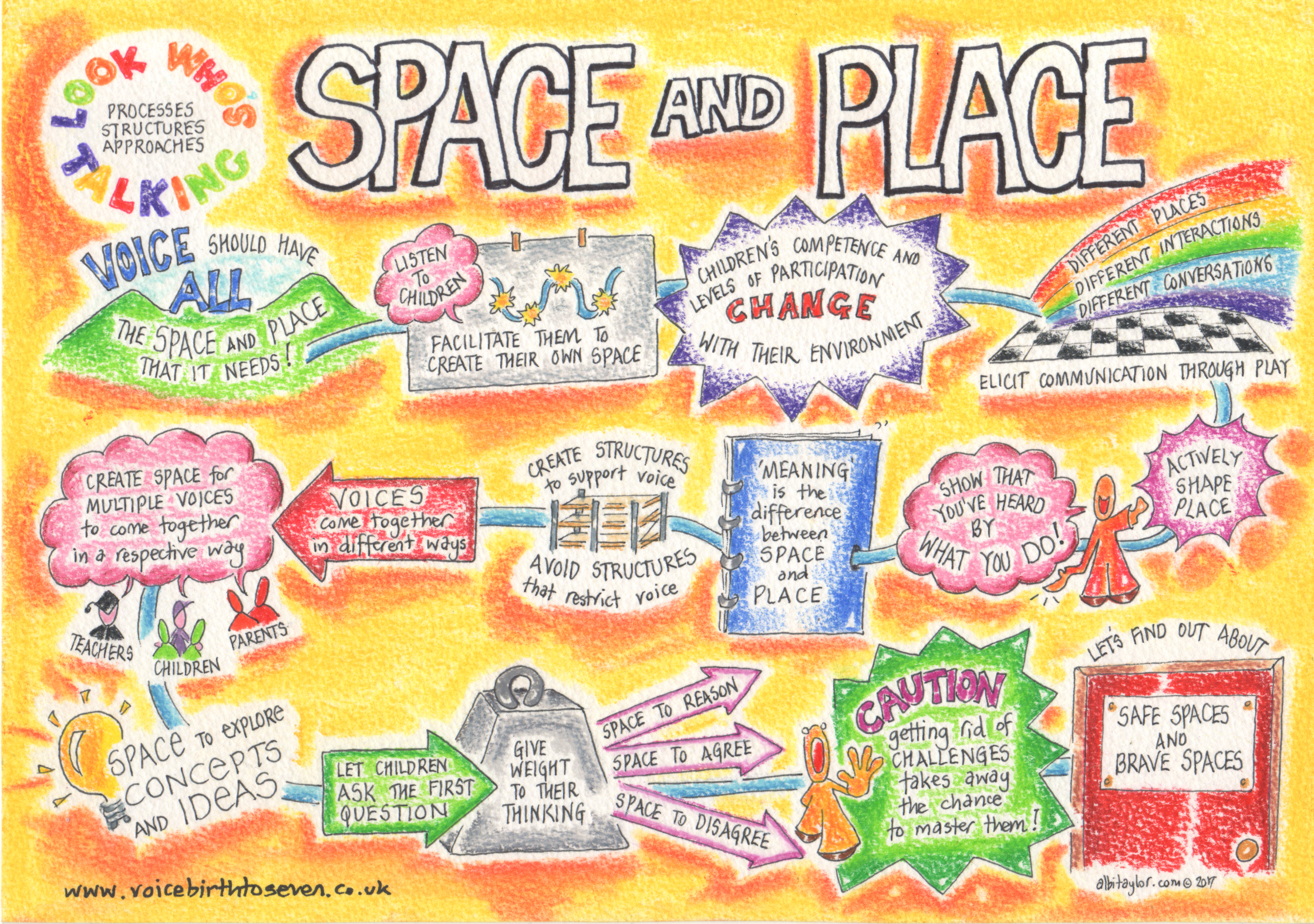

LOOK WHO'S TALKING
PROCESSES
STRUCTURES
APPROACHES
SPACE AND PLACE
VOICE SHOULD HAVE ALL
THE SPACE AND PLACE THAT IT NEEDS!
LISTEN TO CHILDREN
FACILITATE THEM TO CREATE THEIR OWN SPACE
CHILDREN'S COMPETENCE AND LEVELS OF PARTICIPATION CHANGE WITH THEIR ENVIRONMENT
DIFFERENT PLACES
DIFFERENT INTERACTIONS
DIFFERENT CONVERSATIONS
ELICIT COMMUNICATION THROUGH PLAY
ACTIVELY SHAPE PLACE
SHOW THAT YOU'VE HEARD BY WHAT YOU DO!
'MEANING' is the difference between SPACE and PLACE
CREATE STRUCTURES to support voice
AVOID STRUCTURES that restrict voice
VOICES come together in different ways
CREATE SPACE for MULTIPLE VOICES to come together in a respective way
TEACHERS
CHILDREN
PARENTS
SPACE TO EXPLORE CONCEPTS AND IDEAS
LET CHILDREN ASK THE FIRST QUESTION
GIVE WEIGHT TO THEIR THINKING
SPACE TO REASON
SPACE TO AGREE
SPACE TO DISAGREE
CAUTION
getting rid of CHALLENGES takes away the chance to master them!
LET'S FIND OUT ABOUT
SAFE SPACES AND BRAVE SPACES
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